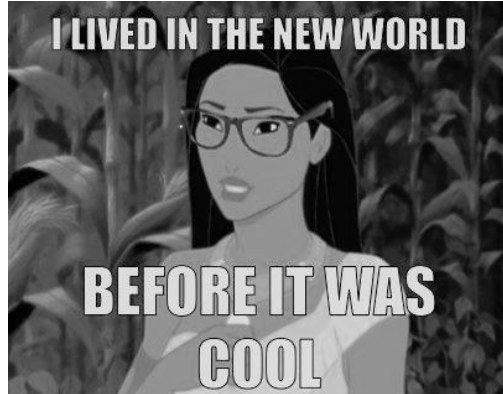


Name: _____

Periods 1 & 2 (1491-1754) STUDY GUIDE APUSH

Test Date:
Friday
September 9,
2016



Test Format:
About 36 multiple
choice questions

KEY TERMS: Using your reading notes, make sure you are comfortable with describing all of the terms below.

Period 1: 1491-1607

3 C's: Contact, Commerce, and Competing Philosophies

Note: this list of terms comes from page 51 of your textbook, which has exact page numbers for most of the terms. Is there a term below without a page number? Use the index! There are also great **charts** on the study guide pages.

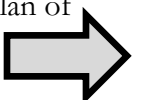
- | | | | | |
|------------------|---|---|--|---|
| Ch.
1 | <ul style="list-style-type: none"> <input type="radio"/> Maize <input type="radio"/> Zheng He <input type="radio"/> <i>Peninsulares</i> <input type="radio"/> Black Legend <input type="radio"/> Huguenots | <ul style="list-style-type: none"> <input type="radio"/> Tenochtitlan <input type="radio"/> Caravel <input type="radio"/> <i>Mestizos</i> <input type="radio"/> Pueblo Revolt | <ul style="list-style-type: none"> <input type="radio"/> Iroquois <input type="radio"/> <i>Reconquista</i> <input type="radio"/> <i>Encomienda</i> system <input type="radio"/> <i>Metis</i> | <ul style="list-style-type: none"> <input type="radio"/> Cahokia <input type="radio"/> Columbian Exchange <input type="radio"/> <i>Repartimento</i> <input type="radio"/> <i>Patroons</i> |
|------------------|---|---|--|---|

Period 2: 1607-1754

3 G's: Gold, God, and Glory

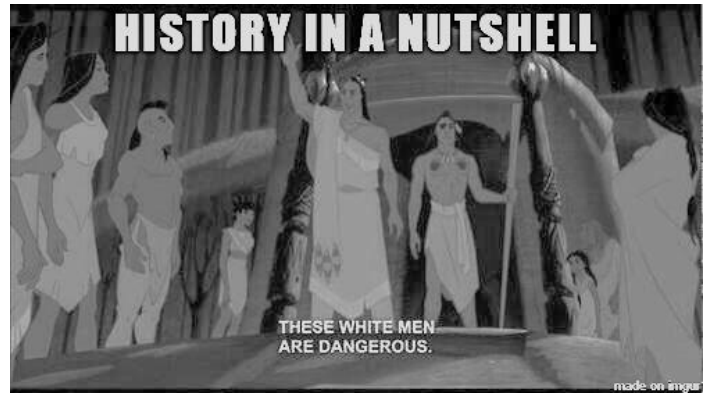
Note: this list of terms comes from pages 91, 133, and 177 of your textbook, which has exact page numbers for most of the terms.

Ch. 2	<ul style="list-style-type: none"> <input type="radio"/> Virginia Company <input type="radio"/> Indentured servant <input type="radio"/> Uprising of 1622 <input type="radio"/> Pilgrims <input type="radio"/> Half-Way Covenant 	<ul style="list-style-type: none"> <input type="radio"/> Roanoke Colony <input type="radio"/> John Smith <input type="radio"/> Dower rights <input type="radio"/> Mayflower Compact <input type="radio"/> Act Concerning Religion 	<ul style="list-style-type: none"> <input type="radio"/> Plantation <input type="radio"/> Headright system <input type="radio"/> Puritans <input type="radio"/> Great Migration <input type="radio"/> Metacom <input type="radio"/> Covenant Chain <input type="radio"/> Bacon's Rebellion 	<ul style="list-style-type: none"> <input type="radio"/> Enclosure movement <input type="radio"/> House of Burgesses <input type="radio"/> John Winthrop <input type="radio"/> Pequot War
Ch. 3	<ul style="list-style-type: none"> <input type="radio"/> Mercantilist system <input type="radio"/> Society of Friends(Quakers) <input type="radio"/> Anglicanism 	<ul style="list-style-type: none"> <input type="radio"/> Navigation Acts <input type="radio"/> <i>Las Sietes Partidas</i> <input type="radio"/> Glorious Revolution <input type="radio"/> English Toleration Act 	<ul style="list-style-type: none"> <input type="radio"/> English Bill of Rights <input type="radio"/> Salem witch trials <input type="radio"/> Artisans 	<ul style="list-style-type: none"> <input type="radio"/> King Philip's War <input type="radio"/> Yamasee Uprising <input type="radio"/> Slave code <input type="radio"/> Lords of Trade <input type="radio"/> Walking Purchase
Ch. 4	<ul style="list-style-type: none"> <input type="radio"/> Dominion of New England <input type="radio"/> Great Awakening 	<ul style="list-style-type: none"> <input type="radio"/> Backcountry <input type="radio"/> "middle ground" 	<ul style="list-style-type: none"> <input type="radio"/> Middle Passage <input type="radio"/> Republicanism <input type="radio"/> Salutary neglect <input type="radio"/> Pontiac's Rebellion 	<ul style="list-style-type: none"> <input type="radio"/> Stono Rebellion <input type="radio"/> Liberalism <input type="radio"/> American Enlightenment <input type="radio"/> Albany Plan of Union



KEY CONCEPTS: Using your reading notes and class materials, make sure that you are familiar with all of the following:

- The major characteristics of the British, French, Dutch, and Spanish empires
 - This includes: motives for colonization, political structure, religion, relations with American Indians, social structure, and economic characteristics (including sources of labor)
 - Helpful page numbers:
 - French: starts pg 40, 165-170
 - Dutch: starts pg 40
 - Spanish: starts pg 27, 163-64
- Major similarities and differences between the four colonial regions in British North America (New England, Middle, Chesapeake, and Lower South)



USEFUL RESOURCES:

1. The Gilder Lehrman Institute of American History has great review videos divided by period: <http://ap.gilderlehrman.org/>.
2. Remember that there are multiple choice quizzes on the *Give Me Liberty!* Textbook website: <http://www.wwnorton.com/college/history/give-me-liberty3/>
3. AP US History Note cards, outlines, and testing /studying tips: <http://www.apstudent.com/ushistory/index.php>

WORK TO PASS IN:

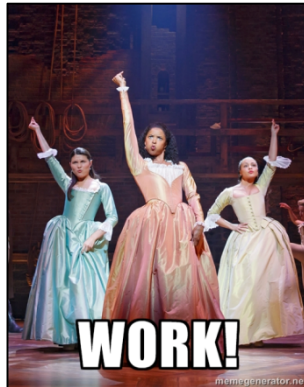
After you pass in your test, please pass in the following papers for homework and classwork credit, respectively.

- Chapter 3 guided reading questions
- Intellectual Movements in Colonial America handout

Name: _____

Period 3 (1754-1800) STUDY GUIDE APUSH

Test Date:
Friday
September 30,
2016



Test Format:
About 40 multiple
choice questions

Period 3: 1754-1800

Conflict, Nation Building & Expansion

Note: **USE YOUR READING NOTES TO STUDY.** Instead of listing key terms here, use the Key Terms lists on pages 177, 217, 255 & 291 of your textbook. Is there a term below without a page number? Use the index! There are also great charts on the study guide pages. Also, use the review and freedom questions on the chapter review pages to test yourself.

Key Terms Highlighted:

Proclamation of 1763	Enlightenment Ideas
White/Native Am conflicts	Declaration of Independence
French & Indian War	Articles of Confederation
Stamp Act	Slavery / abolitionism
Stamp Act Congress	French Alliance
Townshend Acts	Battle of Saratoga
Enlightenment influence on Am Rev	George Washington Farewell Address
Articles of Confederation	Constitution
Whigs	Northwest Ordinance
Common Sense	

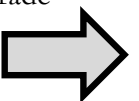
KEY CONCEPTS: Using your reading notes and class materials, make sure that you are familiar with all of the following:

British imperial attempts to reassert control over its colonies and the colonial reaction to these attempts produced a new American republic, along with struggles over the new nation's social, political, and economic identity.

Key Concept 3.1: British attempts to assert tighter control over its North American colonies and the colonial resolve to pursue self-government led to a colonial independence movement and the Revolutionary War.

Key Concept 3.2: The American Revolution's democratic and republican ideals inspired new experiments with different forms of government.

Key Concept 3.3: Migration within North America and competition over resources, boundaries, and trade intensified conflicts among peoples and nations.

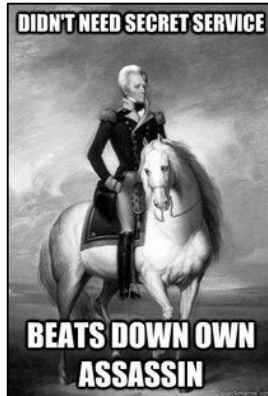


Name: _____

Period 4 (1800-1848) STUDY GUIDE APUSH

Test Date:

Monday
October 24,
2016



Test Format:

About 40 multiple
choice questions

Period 4: 1800-1848

“The Trials of Growing Up”

Growth, Developing an American Identity, Becoming a Long Ranger in the Larger World

Note: Use your reading questions to study. Instead of listing key terms here, use the Key Terms lists on pages 327, 369, 409 & 489 of your textbook. Is there a term below without a page number? Use the index! There are also great charts on the study guide pages. Also, use the review and freedom questions on the chapter review pages to test yourself.

Key Terms Highlighted:

- Federalists and Republicans
- Growing sectionalism
- Judicial review
- *Marbury v. Madison*
- Judicial review
- Embargo Act
- Non-intercourse Act
- War of 1812
- *Chesapeake-Leopard* Affair
- Impressment
- Hartford Convention
- *McCulloch v. Maryland*
- Missouri Compromise
- Monroe Doctrine
- Compromise of 1850
- Adams-Onís Treaty
- Manifest Destiny
- *Worcester v. Georgia*
- Indian Removal
- Transcendentalism
- Utopian Socialism/Societies
- Reform Movements
- Industrialization
- Abolitionist Movement

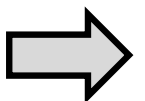
KEY CONCEPTS: Using your reading notes and class materials, make sure that you are familiar with all of the following:

The new republic struggled to define and extend democratic ideals in the face of rapid economic, territorial, and demographic changes.

Key Concept 4.1: The United States began to develop a modern democracy and celebrated a new national culture, while Americans sought to define the nation’s democratic ideals and change their society and institutions to match them.

Key Concept 4.2: Innovations in technology, agriculture, and commerce powerfully accelerated the American economy, precipitating profound changes to U.S. society and to national and regional identities.

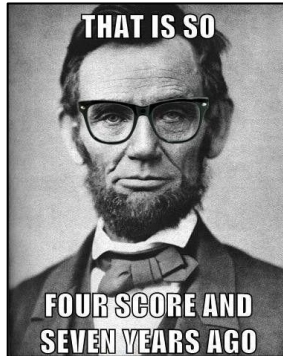
Key Concept 4.3: The U.S. interest in increasing foreign trade and expanding its national borders shaped the nation’s foreign policy and spurred government and private initiatives.



Name: _____

**Period 5 (1844-1877) STUDY GUIDE
APUSH**

Test Date:
Thursday
November 17th
2016



Test Format:
About 40 multiple
choice questions

Period 5: 1844-1877

“Expansion, Crisis & Rebuilding”

As the nation expanded and its population grew, regional tensions, especially over slavery, led to a civil war—the course and aftermath of which transformed American society.

Note: Use your reading notes and review questions to study. Instead of listing key terms here, also use the Key Terms listed in your textbook. Use the index! There are also great charts on the study guide pages. Also, use the review and freedom questions on the chapter review pages to test yourself.

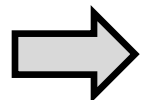
Key Terms Highlighted:

Mexican-American War	westward expansion
sectional issues	Indian legislation
manifest destiny	abolitionism
Know-Nothings	sectionalism
nativism	Harper’s Ferry
Bleeding Kansas	Compromise of 1850
Know-Nothings	Election of 1860
Irish and Chinese immigrants	sharecropping
Asian immigration	Congressional Reconstruction
westward migration	Southern resistance to Reconstruction
immigration policies	Enforcement Acts
westward expansion	Black Codes
immigration	15th amendment
Native Americans & westward expansion	14th amendment
	13th amendment

Key Concepts: Using your reading notes and class materials, make sure that you are familiar with all of the following:

Key Concept 5.1: The United States became more connected with the world, pursued an expansionist foreign policy in the Western Hemisphere, and emerged as the destination for many migrants from other countries.

Key Concept 5.2: Intensified by expansion and deepening regional divisions, debates over slavery and other economic, cultural, and political issues led the nation into civil war.



Key Concept 5.3: The Union victory in the Civil War and the contested reconstruction of the South settled the issues of slavery and secession, but left unresolved many questions about the power of the federal government and citizenship rights.

Useful Resources:

1. The Gilder Lehrman Institute of American History has great review videos divided by period: <http://ap.gilderlehrman.org/>.
2. Remember that there are multiple choice quizzes on the *Give Me Liberty!* Textbook website: <http://www.wwnorton.com/college/history/give-me-liberty3/>
3. AP US History Note cards, outlines, and testing /studying tips: <http://www.apstudent.com/ushistory/index.php>

Additional Civil War/Reconstruction Videos & Resources:

PBS Death and the Civil War

PBS Reconstruction: The Second Civil War (HW this week to watch)
Link here: <https://www.youtube.com/watch?v=vGnB9W5Zd5A>

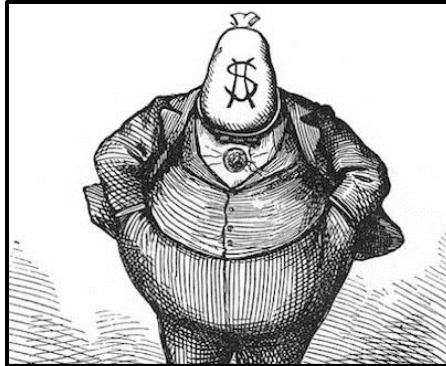
Republic of Suffering (book)

Name: _____

Period 6 (1865-1898) STUDY GUIDE

APUSH

Test Date:
Wednesday
December 21st
2016



Test Format:
About 40 multiple
choice questions and
short answer.

Period 6: 1865-1898

“Big Business, Big Cities & Big Changes”

The transformation of the United States from an agricultural to an increasingly industrialized and urbanized society brought about significant economic, political, diplomatic, social, environmental, and cultural changes.

Note: Use your reading notes and review questions to study. Instead of listing key terms here, also use the Key Terms listed in your textbook. Use the index! There are also great charts on the study guide pages. Also, use the review and freedom questions on the chapter review pages to test yourself.

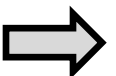
Key Terms/Documents Highlighted on Test:

Sharecroppers African Americans in Northern cities Social/Economic conditions of the South Rise of Corporate power Labor Unions – Policies in Support/Against Knights of Labor Expansion of the Industrial workforce Populists Growth of cities Political machines Assimilation	Government funded assimilation Conflict over land claims Settlement houses Falling agriculture prices Government regulation of the economy Social welfare Formation of unions Worker strikes The Populist Party Gilded Age economy Americanization
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Key Concept 6.1: Technological advances, large-scale production methods, and the opening of new markets encouraged the rise of industrial capitalism in the United States.

Key Concept 6.2: The migrations that accompanied industrialization transformed both urban and rural areas of the United States and caused dramatic social and cultural change.

Key Concept 6.3: The Gilded Age produced new cultural and intellectual movements, public reform efforts, and political debates over economic and social policies.



Name: _____

Period 7A (1890-1945) STUDY GUIDE

APUSH

Test Date:
Thurs/Fri
January
19th/20th 2017



Test Format:
About 40 multiple
choice questions and
short answer.

Period 7: 1890-1945

An increasingly pluralistic United States faced profound domestic and global challenges, debated the proper degree of government activism, and sought to define its international role.

Note: Use your reading notes and review questions to study. Instead of listing key terms here, also use the Key Terms listed in your textbook. Use the index! There are also great charts on the study guide pages. Also, use the review and freedom questions on the chapter review pages to test yourself.

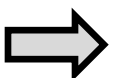
Key Terms/Documents Highlighted on Test:

Progressive Era, Social Gospel Progressive Era, Social Justice Progressive Era, Muckrakers Progressive Era, democracy Women's Suffrage Great Migration League of Nations WWI Sedition Jacob Riis Upton Sinclair	16 th , 17 th , 18 th , 19 th Amendments Dollar Diplomacy New Freedom Federal Reserve Act WWI Central Powers Triple Entente Lusitania Zimmerman Note Espionage and Sedition Acts Industrial Workers of the World Treaty of Versailles
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Key Concept 7.1: Growth expanded opportunity, while economic instability led to new efforts to reform U.S. society and its economic system.

Key Concept 7.2: Innovations in communications and technology contributed to the growth of mass culture, while significant changes occurred in internal and international migration patterns.

Key Concept 7.3: Participation in a series of global conflicts propelled the United States into a position of international power while renewing domestic debates over the nation's proper role in the world.



Name: _____

Period 7B STUDY GUIDE

APUSH

Test Date:
Wednesday
February 15,
2017



Test Format:
Multiple Choice
& LEQ (Essay
Question)

Period 7: 1890-1945 (Dates for all Period 7)

An increasingly pluralistic United States faced profound domestic and global challenges, debated the proper degree of government activism, and sought to define its international role.

Note: Use your reading notes and review questions to study. Instead of listing key terms here, also use the Key Terms listed in your textbook. Use the index! There are also great charts on the study guide pages. Also, use the review and freedom questions on the chapter review pages to test yourself.

Key Terms/Documents Highlighted on Test:

Harlem Renaissance
Fundamentalism
Scopes Trial
Great Depression
Dust Bowl
New Deal
New Deal Programs
Social Security Act
Neutrality Acts
Japanese Internment
Espionage Act

1920s Nativism
New technology in 1920s
Causes of the Great Depression
American Reaction to Fascism
Isolation policy
Pearl Harbor
Hoover vs. FDR
WWII Home front
Wagner Act
Fireside Chats
American Women on the home front

Key Concept 7.1: Growth expanded opportunity, while economic instability led to new efforts to reform U.S. society and its economic system.

Key Concept 7.2: Innovations in communications and technology contributed to the growth of mass culture, while significant changes occurred in internal and international migration patterns.



Key Concept 7.3: Participation in a series of global conflicts propelled the United States into a position of international power while renewing domestic debates over the nation's proper role in the world.

Useful Resources:

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3. AP US History Note cards, outlines, and testing /studying tips: <http://www.apstudent.com/ushistory/index.php>

Name: _____

Period 8 STUDY GUIDE

APUSH

Test Date:
Friday March
31st 2017



Test Format:
Multiple
Choice & Short
Answer.

Period 8: 1945-1980

After World War II, the United States grappled with prosperity and unfamiliar international responsibilities while struggling to live up to its ideals.

Note: Use your reading notes and review questions to study. Instead of listing key terms here, also use the Key Terms listed in your textbook. Use the index! There are also great charts on the study guide pages. Also, use the review and freedom questions on the chapter review pages to test yourself.

Key Terms/Documents Highlighted on Test:

Containment
Korean War
Baby Boom
Suburbanization
Brown v. Board of Education
Civil Rights Activists
The Great Society
Vietnam War (Conflict)
Immigration Laws of 1965
Little Rock (1957)
Truman Doctrine
Post-Cold War Civil Rights

The Spy Trials
Marshall Plan
The Beats
Military-Industrial Complex
Montgomery Bus Boycott
Student Non-Violent Coordinating Committee (SNCC)
Freedom Rides
March on Washington
The Feminine Mystique
Black Power
Title IX (1972)
President Nixon

Key Concept 8.1: The United States responded to an uncertain and unstable postwar world by asserting and working to maintain a position of global leadership, with far-reaching domestic and international consequences.

Key Concept 8.2: New movements for civil rights and liberal efforts to expand the role of government generated a range of political and cultural responses.

Key Concept 8.3: Postwar economic and demographic changes had far-reaching consequences for American society, politics, and culture.

